

Welcome to the new term

To help your child settle into new routines and establish relationships it is really important that you arrive on time.

Morning sessions start at 8.45am and ends at 11.30am. Children can be collected from 11.30 to 11.45am.

Children will be marked as late after 9.30am

Afternoon sessions start at 12.30pm and ends at 3.15pm and children can be collected from 3.15pm to 3.30pm.

Children will be marked as late after 12.45pm

Breakfast Club is 8am to 8.45am charged at £9per day

Please download the Learning Journals app.



Every Day Counts!

If your child is unwell or unable to attend their nursery session please telephone the school office as soon as you can to let us know.

Look out for our Recipe of the Month

We will share different recipes with you to try at home. Each month you can come in to cook and bake with us.



Dates for your diary

Wednesday 17th September Welcome Meeting for new parents

Wednesday 24th September Owl Visit

Thursday 2nd October Parent Forum

Wednesday 8th October SEND Parent Forum

Friday 24th October School Closes

Monday 3rd November - School reopens



Manningham Community
Nursery Schools
Federation

Remember to dress your child appropriately for the weather, including footwear, a coat, hat and gloves.

Please put names on all your children's coats, bags and other belongings. We have permanent marker pens in school if you would like help with this.

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This Term in **Blue, Green, Purple**
and **Orange** Room



Autumn 1 2025

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر

THIS HALF-TERM IN **BLUE**, **GREEN**, **ORANGE** AND **PURPLE** ROOM

Extending children's knowledge

Following Children's interests

Our planning will adapt and change as we learn more about our children's interests. We will use their interests as starting points to create a learning environment which will excite and challenge them.

Ourselves and Families

Children love to tell us about themselves and their families. We will be learning about ourselves and our families; our bodies, emotions and senses.



We will look at photos of different families to discuss what makes us unique and special in order to promote a sense of belonging.

Please share photographs of your family and people who are special to your child. We will make books with the children and have conversations about who is important in our lives and why.

Percussion Sounds

The children have shown a growing interest in sounds and how they can be made. They have enjoyed exploring how different materials create different noises, using instruments and everyday objects.



We're excited to continue following this interest, introducing new percussion instruments and sound makers through stories at group time. We will provide opportunities for the children to record and listen back to the sounds they create using sound buttons.

We will help the children to count a steady beat and rhythm. We will help them to notice changes in sounds such as "volume"; loud and quiet or "tempo"; slow and fast.

Introducing New Knowledge and Skills

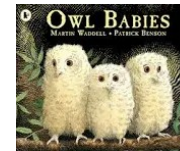
This is what we will teach the children

Our **Core Stories** help children to develop their listening skills. Children will become familiar with the books throughout the term and recite repeated phrases.

Core Story in **Blue** and **Green** Room

Owl Babies

This book will introduce the children to the characters of Sarah, Percy and Bill and explores the theme of separation anxiety that children can naturally experience during times of change and transition.

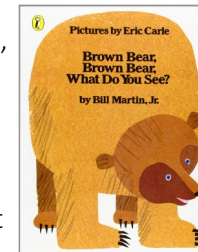


We will act out the story and begin to teach the children about owls and other nocturnal animals.

Core story in **Purple** and **Orange** Room

Brown Bear, Brown Bear, What Do you See?

We will use Makaton signs and symbols, songs and rhymes to support our teaching of the sequence of the story, the names of the animals and colours. We will use a wide variety of visual props and sensory resources to support matching and sequencing.



New Routines

As your child settles into nursery we will encourage them to make friends and learn each others names. We will be focussing on your child's wellbeing and independence. We will teach children to put on their own coat and manage their belongings. We will teach children to tidy up after they have finished playing and teach them how to handle the resources with care.

Things you can do to support your child's learning

50 things activities are low cost/ no cost fun activities to do as a family that will support your child's communication skills and confidence.



We will share one activity each week that you can do at home to support your child's learning.

Download the App and track how many of the 50 Things you do together.

<https://bradford.50thingstodo.org/app/os#!/whats-it-all-about>

Chat, Play and Read Together!

Aim to read at home with your child every day—Just 5 to 10 minutes is all you need.

Reading with children before they can read themselves is the best way to support your child's learning at home.

All children will be given a book bag to look after their library book. The children will have the chance to visit our school library to choose a book to bring home every Wednesday.

Keeping Your Child Safe

This half term we will be teaching your child about PANTS (The underwear Rule) to help understand that their body belongs to them. Take a look at the Parent resources to use at home to talk to your child.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>