## Welcome to the new term

To help your child settle into new routines and establish relationships it is really important that you arrive on time.

**Morning** sessions start at 8.45am and ends at 11.30am . Children can be collected from 11.30 to 11.45am.

Children will be marked as late after 9.30am

**Afternoon** sessions start at 12.30pm and ends at 3.15pm and children can be collected from 3.15pm to 3.30pm.

Children will be marked as late after 12.45pm

**Breakfast Club** is 8am to 8.45am

charged at £10per day

Please download the Learning Journals app.

Parents

### Every Day Counts!

If your child is unwell or unable to attend their nursery session please telephone the school office as soon as you can to let us know.

## Look out for our Recipe of the Month

We will share different recipes with you to try at home. Each month you can come in to cook and bake with us.



## Dates for your diary

Wednesday 16th September

Welcome Meeting for new parents

Tuesday 13th October Parent Forum

Friday 23rd October School Closes

Monday 2nd November - School reopens

Manningham Community Nursery Schools Federation

Remember to dress your child appropriately for the weather, including footwear, a coat, hat and gloves.

Please put names on all your children's coats, bags and other belongings. We have permanent marker pens in school if you would like help with this.

Midland Road Nursery School
Bateman Street
Bradford
BD8 7DJ
01274 546492
officemr@mcfed.co.uk
www.midlandroadnursery.org.uk

Midland Road Nursery School

## This Term in Green, Purple and Orange Room



# Autumn 1 2026

**More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.**

**Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

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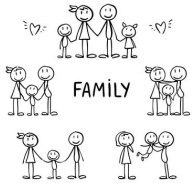
# THIS HALF-TERM IN GREEN, ORANGE AND PURPLE ROOM

## Extending children's knowledge

## Following Children's interests

Our planning will adapt and change as we learn more about our children's interests. We will use their interests as starting points to create a learning environment which will excite and challenge them.

### Families




Children love to tell us about their families as we get to know each other.

Please share any photos so that we can make family books and displays to talk about our family and people who are special to us. We will find out how different families are made up and the different names we call each other.

Please give photographs to your child's Key Person or email to officemr@mcfed.co.uk

### Animals



The children have shown an interest in animals, particularly in recognising and naming different animals. We will teach the children about the different characteristics of animals including jungle animals, wild animals and domestic animals. We will provide opportunities for the children to match animal fur and skin patterns to the correct animals, sort animals into different groups, and develop their vocabulary through naming and recognising a range of familiar and unfamiliar animals. We will look at maps and globes to identify where different animals are found around the world.

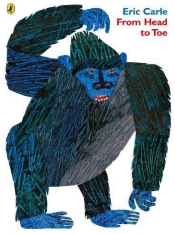
## Introducing New Knowledge and Skills

## This is what we will teach the children

Our **Core Stories** help children to develop their listening skills. Children will become familiar with the books throughout the term and recite repeated phrases**.**

### Core Story 1

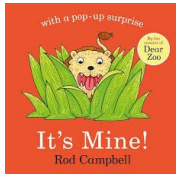
### From Head to Toe by Eric Carle




This lively story introduces children to basic body parts and movements. The children will clap, wriggle, stomp and bend as we teach them about the animals in the story. We will learn about their different movements and where they live and join in with the repeated refrain *Can you do it? I can do it!*

### Core Story 2

### It's Mine by Rod Campbell




This is an interactive a hide-and-seek book with flaps to lift and jungle animals to find. We will use Makaton signs and symbols alongside multi sensory resources and story props to learn the animal names including *tiger, elephant and giraffe.*

### New Routines

As your child settles into nursery we will encourage them to make friends and learn each others names. We will be focussing on your child's wellbeing and independence. We will teach children to put on their own coat and manage their belongings. We will teach children to tidy up after they have finished playing and teach them how to handle the resources with care.

## Things you can do to support your child's learning

50 things activities are low cost/ no cost fun activities to do as a family that will support your child's communication skills and confidence.

We will share one activity each week that you can do at home to support your child's learning.

Download the App and track how many of the 50 Things you do together.

https://bradford.50thingstodo.org/app/os#!/whats-it-all-about

## Chat, Play and Read Together!

Aim to read at home with your child every day—Just 5 to 10 minutes is all you need.

Reading with children before they can read themselves is the best way to support your child's learning at home.

All children will be given a book bag to look after their library book. The children will have the chance to visit our school library to choose a book to bring home every Wednesday.

## Keeping Your Child Safe

This half term we will be teaching your child about PANTS (The underwear Rule) to help understand that their body belongs to them. We will introduce the children to simple vocabulary such as *private* and *underwear*. Take a look at the Parent resources to use at home to talk to your child.

https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/