

Key Dates

School Opens

Monday 1st June

Individual Photographs

Tuesday 2nd June

Eid Celebration

Wednesday 3rd June

Fluoride Varnish application

Wednesday 24th June

Seaside Trip for Families—Bridlington

Tuesday 30th June

Parent Consultation Week

Monday 6th to Friday 10th July

Leaver's Celebration

Wednesday 15th July

Alhambra Theatre Trip

Thursday 16th July

School Closes for Summer Holiday

Friday 17th July

Be prepared for the weather

Please ensure you send your child with a named sun hat and with sun cream applied as the weather starts to warm up!



Download the Learning Journals App.

You can share things your child enjoys doing and photographs of your child's learning at home too.

<https://learningjournals.co.uk/logging-in/>



Why don't you follow us on Facebook



Download the 50 things to do before your five App.

Look out for the 50 things activities on our weekly

"What's Happening"

www.bradford.50thingstodo.org



Manningham Community
Nursery Schools
Federation

Bateman Street
Bradford
BD8 7DJ

West Yorkshire
01274 546492

Email officemr@mcfed.co.uk

www.midlandroadnursery.org.uk



This Term in **Green**, **Blue**,
Orange and **Purple** Room



Summer 2
2026

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język
polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায়
যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر
نمبر سے رابطہ کریں

THIS HALF-TERM IN GREEN, BLUE, PURPLE and ORANGE ROOM

Extending Children's Knowledge

Following children's interests

Exploring Colour

The children have shown an interest in colour mixing through observational paintings of flowers and independent creative activities.



We will extend the children's curiosity by providing opportunities to explore how new colours are created using the primary colours (red, yellow, blue) and secondary colours (green, purple, orange) to explore light, dark and shade. We will experiment with colour for cause and effect and see how colours can change outside. We will look for rainbows and colours in the sky and ask questions to make predictions such as "what do think will happen if...?"

Water Exploration

The children have shown an interest in water play; exploring how water feels and moves.



To build on this interest, we will offer children the opportunity to explore water on a large scale outside. They will investigate how water moves and flows using funnels, guttering and tubes, experimenting with gradients and distance.

We will introduce small world play from under the sea and aquariums from our core story.

Introducing New Knowledge and Skills. This is what we will teach the children

Core Story

Our core stories are good for developing early reading skills, recall and sequencing of events in a story.

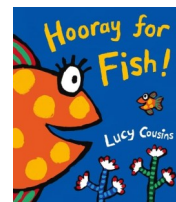
Core Story in GREEN and BLUE room is

This story is based around traditional Nursery Rhymes and poems about gardens including "Mary Mary quite contrary, how does your garden grow?" The main character Lulu wants to grow her own flowers. We will teach the children about using reference and non fiction books. We will use what we learn to plant our own seeds and make our own gardens, decorations and puppet characters. Through puppet play we will give our characters a voice and make up our own narratives. We will learn more about the character of Lulu by reading the other story books in her series.



Core Story in ORANGE and PURPLE room is

This book teaches simple concepts of colours, shapes and patterns through the characters and illustrations of different types of fish. The text has rhythm and repetition which helps to learn the story and notice features like spots and stripes. We will use visual aids and symbols taken from the bright illustrations of the book to support the children's understanding. We will support understanding and communication through the use of Makaton signs and symbols for sequencing and matching.



Things you can do to support your child's learning

Ideas to support Literacy

- Read signs to your child when you are out and about walking or in the car.
- Tell your child what you are writing as you write a shopping list, note, letter or greetings card. Give them a pen and paper so they can copy you.
- Set up a pretend shop where your child can read the labels on packets and boxes. Use cereals and tins from your cupboard.
- Make a name card for your child and let them use it to copy write their name themselves.

Ideas to support Mathematics

- Point out numerals on road signs, doors, buses and at things at home.
- Count your steps together as you go for a walk.
- Write numbers on used plastic bottles to create skittles. Read out the number that gets knocked down.
- Build together with Lego, Duplo or old cardboard boxes and use words like tall and long.
- Name shapes that you see around the house, such as a rectangle door or a square window.

Being School Ready

We will begin to talk to your child about moving to their new school. Please talk to your child's Key Person if you would like ideas on preparing your child for their new school.

