

## Key Dates

School Opens

Monday 23rd February

World Book Day

Thursday 5th March

Eid Celebrations

W/C Monday 23rd March

Close for Half Term

Friday 27th March



Download the **50 things to do before your five** app.

Look out for the 50 things activities on our weekly What's Happening



This Term in  
**Blue, Green, Purple and Orange Room**



## Look out for our recipe of the month

A healthy option that we will be making in school and that you can try at home.



Please download the Learning Journals app.

You can share what your child enjoys doing and photographs of your child's learning at home too.



## Remember Attendance Counts

Regular attendance helps your child to build good habits, form friendships with other children and ensures continuity of learning. Please contact school if your child is absent.

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More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

**Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

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# THIS HALF-TERM IN GREEN, BLUE, PURPLE and ORANGE ROOM

## Extending Children's Knowledge Following children's interests

### Weaving

The children have been interested in using hole punches to make holes and practicing feeding pipe cleaners and ribbons through the remaining gap. We will further explore threading skills and introduce weaving. We will familiarise the children with the concept of moving 'in' and 'out' by encouraging them to weave in and out of rows of cones, and by playing ring games. We will use positional language and basic vocabulary such as 'over', 'under' and 'through'. We will provide a range of indoor and outdoor frames (looms) along with different materials to weave in and out of them. We will explore colours, textures and patterns.



### Trains

The children are interested in trains. We will extend this play with train tracks to allow children opportunities to create their own routes. This will support problem-solving, fine motor skills and collaborative play. We will talk about journeys we can take on trains. We will discuss speed and features such as tunnels and bridges and how trains can travel over, under and through water. We will use technology to listen to train noises that we can recreate and watch trains travelling and think about the number of passengers that can travel on a train. We will role play making tickets for passengers and being conductors and train drivers.



## Introducing New Knowledge and Skills This is what we will teach the children

Our core stories are this term good for developing recall and sequencing skills.

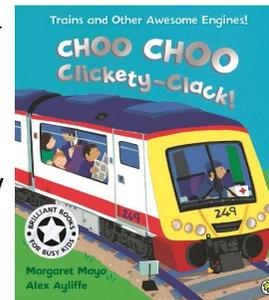
### Core Story in Green and Blue Room

This book uses words and pictures to celebrate the traditions of Islam and will support the children's understanding of the month of Ramadan and Eid celebrations for Muslims around the world. We will use questions and discussions to teach the children key vocabulary linked to Islamic clothing, food and other parts of Islamic culture such as a "red prayer rug" and a "blue hijab".



### Core Story in ORANGE and PURPLE room

This story explores different vehicles; their uses, the way they move and the sounds they make. We will use small world vehicles matched to the book and sensory play to teach the children positional language such as "in, on, next to, and behind", and we will continue to build on this vocabular through play activities, songs and rhymes.



### Celebrations and Festivals

We will teach the children about Ramadan and Eid as Muslims take part in the month of fasting ending with Eid celebrations..

We will teach the children about Easter, it's traditions, and how it is celebrated across the world.

## Things you can do to support your child's learning

### Interactive Reading

Your child will enjoy interactive reading at home.

During interactive reading, the adult helps the child become the teller of the story. The adult becomes the listener, the questioner, the audience for the child. No one can learn to play the piano just by listening to someone else play. Likewise, no one can learn to read just by listening to someone else read. Children learn most from books when they are actively involved.

The **SHREC** approach engages children with books through high quality interactions.

- **Share** Attention - be at the child's level. Pay attention to what they are focused on.
- **Respond** - Follow the child's lead. Respond to verbal and non verbal communication. Comment on what they see, hear or feel.
- **Expand** - Repeat what the child says and build on it by adding more words to turn it in to a sentence.
- **Conversation** - have back and forth conversations. Give the child time to listen, process and reply.

Interactive reading and sharing stories supports the development of communication, language and literacy. Your child's Key person will be happy to support you with reading at home through visiting the library and ideas on how to share books.