

Midland Road Nursery School
EARLY YEARS PUPIL PREMIUM STRATEGY STATEMENT 2023-2024

School overview

Detail	Data
Date this statement was published	10/2023 updated 3/2024 updated 7/2024
Date on which it will be reviewed	Autumn 2024
Statement authorised by	Governing body 04/10/23
Pupil premium lead	S.Butterworth – Deputy Head Teacher
Named Governor	K.Welsh

Vision Statement

At Midland Road Nursery School we aim to empower and support children to live well, reach their full potential and fulfil their dreams.

The information below details our school's use of pupil premium funding and sets out our pupil premium strategy. It demonstrates how the money we spend supports our vision statement, through improving and enhancing our facilities, equipment and learning experiences for eligible children. We aim to spend pupil premium funding in ways that help narrow the attainment gap that can occur between young children from low-income families and their peers. More information about the Early Years Pupil Premium (EYPP) is available at www.early-education.org.uk/eypp-basics

The statement also explains the effect that last year's spending of pupil premium had within our school.

Strategic Objective for Pupil Premium Spending

- To close the attainment gap between children from low-income, disadvantaged families and their peers.

*Evidence to support reasoning behind strategy interventions is taken from the Education Endowment Foundation's Early Years Toolkit.

April 2024 EYPP Eligibility also includes children attending on a 2 year old funded place if the family match the criteria for the Early Years Pupil Premium Online checker.

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Barriers to Learning

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Barrier	Detail of barrier to learning
1	Speech, language and communication difficulties
2	Low self-confidence and self-esteem
3	Difficulties in self-regulation and managing feelings
4	Physical difficulties and lack of regular access to outdoor space
5	Lack of experiences in the wider world
6	Limited access to a wide range of sensory equipment, resources and experiences
7	Inconsistent attendance at school

Intended outcomes – 2023 - 2024

The table below explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Detail	Data
Total Number of Children on roll	124
Total Number of Eligible EYPP Children	36
Proportion of Pupil Premium Eligible Children	29%
Funding for the Autumn Term	£2000
Funding for the Spring Term	£2100
Funding for the Summer Term	£3600
Total Budget for this Academic Year	£7700

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INTENT				IMPLEMENTATION				IMPACT
	Objectives	Focus	Barrier Addressed	How/Action Required	Evidence to Support this Approach (EEF Early Years Toolkit *)	Resources	Cost/ amount allocated	Success Impact Criteria
TEACHING (e.g, professional development, recruitment and retention)	Communication and Language	Supporting linguistic aspects teaching and modelling vocabulary and language	Speech, language and communication difficulties Difficulties in self-regulation and managing feelings	Launch pad for Literacy Early Years Evidence Store EEF	Very high impact +7 months	Twilight Sessions Release time for staff to access EEF materials and videos	Materials provided via LA	Effective teaching and modelling of vocabulary and language through a combination of explicit and implicit strategies. Children's speech and language will develop appropriately. Children will have increased abilities to express themselves.
	Interactive Reading	Supporting story sessions to be more interactive to improve language and communication	Speech, language and communication difficulties	Early Years Evidence Store EEF Shared reading one to one and small group	Moderate impact +4 months	Story sack resources Release time for staff to access EEF materials and videos Twilight sessions	Autumn Term £600	Increased spoken interactions and communication through reading with more active child participation and increased attainment in communication and language and Literacy
	To inspire and develop practitioner confidence in working creatively with wood.	Supporting children's Physical development and creativity	Physical difficulties Access to experiences and equipment Speech language and communication difficulties Low confidence and self-esteem	Whole staff training day Inset Wood, tools and resources	High impact +5 months	Trainer fees	£850	Practitioners more able to support children with woodwork activities to develop their creativity and critical thinking skills
TARGETED ACADEMIC	To develop children's gross motor physical skills in line with	Supporting children's learning needs	Physical Difficulties Difficulties in self-	Weekly Dance for Life sessions. Dance for Life still to go on, but free cost	High Impact +5 months	Use of the hall Lead EYP x 2	No Cost	Children's physical skills will develop at appropriate rates.

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SUPPORT (e.g. tutoring, one-to-one support structured interventions)	age appropriate progress and attainment		regulation. Speech, language and communication difficulties Supporting children's Social, Emotional and Mental Health	One staff member to lead and provide consistency for the group attending	Combining physical activity with strategies to promote self-regulation can have a positive impact on learning.			Children will demonstrate age appropriate listening skills.
	To develop children's language skills To raise children's attainment in communication and language.	Supporting children's learning needs	Speech, language and communication difficulties Difficulties in self-regulation and managing feelings Low self-confidence and self-esteem Supporting children's Social, Emotional and Mental Health.	Weekly music sessions Weekly structured music sessions. Long term planning to refer to musical development matters EYFS	High Impact +6 months	Musical Instruments Musical song books Song prop bags	£100	Children's speech and language skills will develop appropriately. Children will demonstrate age appropriate listening skills.
	To raise children's confidence, social skills and concentration	Supporting children's learning needs	Physical difficulties and access to outdoor space Difficulties in self regulation and managing difficulties	Woodland and Wildlife Sessions Weekly teacher led active play sessions in woodland area with forest school activities	Moderate Impact +4 months	Tools, waterproofs, small shed	£300 £615 £200	Children will demonstrate active learning skills, motivation, concentration and an understanding of the world.
WIDER STRATEGIES (for example, related to attendance, behaviour, wellbeing)	To raise children's attainment in communication and language and improve children's listening skills.	Supporting children's learning needs Supporting Parental Engagement and	Speech, language and communication needs Difficulties in self-regulation	Core story book Each half term the core story book is purchased for all EYPP eligible children and sent home. Parents are encouraged to read the book frequently with their child.	High Impact +6 months Reading to young children and encouraging them to answer questions and	Core Story purchase Resources to support interactive reading	Autumn Term 2023 £400 Spring Term £420	Children will demonstrate age appropriate listening skills. Children will develop a love of books and be able to talk about their favourite

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	To raise attainment in Literacy.	Learning		Staff members record the core story for parents to watch via Learning Journals. Interactive story sessions for book gifting to support parental strategies in using children's books.	talk about the story is an effective approach.		Summer Term £720	books. Children's communication and language will develop appropriately and children will demonstrate an increased range of vocabulary.
	To improve attendance. To encourage back and forth conversation between children and their parents. To develop parental confidence in supporting children's learning at home. To raise attainment in Literacy and EAD.	Supporting children's learning needs Supporting parental engagement	Inconsistent attendance at school Speech, language and communication difficulties	Additional Home Visits Additional home visits to support ongoing regular attendance and home learning. Sensory based home learning packs provided. Staff will demonstrate and model use of the resources during home visits.	High Impact +5 months Approaches that focus on developing parents own skills can have a high positive impact.	resources for home learning packs	Autumn Term 2023 £10.00 per bag Total £200 Spring Term £210 Summer Term Total £360	Children's attendance will improve.
	To raise children's attainment in communication and language and develop listening skills. To encourage parental	Widening children's life experience	Lack of experiences in the wider world Speech, language and communication difficulties Supporting children's social, emotional and	Trips and visits Satellite Arts Theatre performance visit Visit from Yorkshire Owl Experience	High Impact +6 months		Autumn Term 2023 Performance fees £137.50 Owl £200	Children's communication and language skills will be improved. Increased Parental engagement

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	<p>engagement and confidence in accessing the arts.</p> <p>To promote language skills and understanding the world- Real life learning experiences</p>		<p>mental health</p>	<p>Visit from Junk Orchestra</p> <p>Farm Visit</p> <p>Bridlington Seaside Trip</p>		<p>Transport to seaside</p>	<p>Spring Term £685</p> <p>Summer term £674.50</p> <p>£950</p>	
<p>Total Spending</p>								<p>£7622.00</p>

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Part B: Review of outcomes in the previous academic year

Pupil premium strategy Impact Report

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Number of children accessing EYPP funding in 2022-2023		EYPP Funding received
Autumn term	11	£1100
Spring Term	19	£1900
Summer term	24	£2400
Total EYPP funding received:		£5400

Impact of Strategies

Expenditure of EYPP funding 2022-2023		Impact of EYPP interventions
Dance for Life sessions	All EYPP children were given the chance to attend the weekly virtual dance session to improve physical skills and in particular, gross motor movement.	<p>Attainment in the prime areas was broadly in line with the overall average of the entire group.</p> <p>50% of Pupil Premium children achieved expected in all 3 Prime Areas of Learning. This was 13% lower than the attainment of the overall cohort.</p> <p>36% of children accessing pupil premium funding achieved expected attainment in Communication and Language. This was 30% lower than the overall attainment level. EYPP children achieved highest in Expressive Art and design</p> <p>Attainment in Physical Development for children accessing pupil premium funding was 8% lower than that of the overall group, however, 64% of children made expected which was significantly higher than other areas of learning.</p> <p>20% of children accessing pupil premium spending made expected attainment in Literacy compared to the overall group, who had expected or above expected progress of 40%.</p>
Music Sessions	All EYPP children were able to access weekly music sessions with singing and movement and use of percussion.	
Core story books	All EYPP children were provided with copies of the core story each half term to take home and read with their parents, to improve literacy skills and support the home learning environment.	
Trips	EYPP children were funded for transport and entry tickets for farm and seaside trips along with parents and siblings.	
Additional home visits with home learning	EYPP children were provided with home learning packs on home visits for use at home to support literacy and creative skills during transition points and when attendance issues arose	

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Externally provided programmes

Programme	Provider
Dance for Life	Sport and Leisure Service, Bradford Local Authority