

Key Dates

School Opens

Monday 19th February

World Book Day

Thursday 7th March

Parent Forum

Ramadan begins

Monday 11th March

Close for Half Term

Friday 22nd March

Look out for our Recipe of the Month

A healthy option that we will be making in school and that you can try at home.



Download the **50 things to do before your five** app.

Look out for the 50 things activities on our weekly What's Happening

Follow us on Facebook



Please download the Learning Journals app.

You can share what your child enjoys doing and photographs of your child's learning at home too.



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This Term in
Blue, Green, Purple and Orange Room



**Spring 2
2024**

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

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THIS HALF-TERM IN GREEN, BLUE, PURPLE and ORANGE ROOM

Extending Children's Knowledge Following children's interests

Other countries in the world

The children have been fascinated about different parts of the world. They have asked questions when we have had some visitors from America and new classmates from other countries including Africa. We will be learning the names of new continents, countries, cities and towns. We will use maps of the world and Atlas books to locate places and find out what the weather is like and what it would be like to live there. Some of the children have been to visit other countries like Pakistan and Zimbabwe. We will look at photographs to make comparisons and talk about exotic animals and fruits linked to our core story which is set Africa.



Growing plants from Seeds

The children have been taking part in growing plants using our indoor hydroponic growing system. We have already had some success growing herbs and using the plants in our snacks and baking. We will develop this interest by planting more seeds in the hydroponic system but also planting in plant pots on the window sills. Once the weather improves we will look to do some planting in the raised beds outside. We will look at stones and seeds from fruits and vegetables such as Avocado and try to grow them. This way we will talk about what plants need to grow. We will think about fruit and vegetables that grow indigenous in the UK and will discuss climates in far away countries and how they differ from ours.

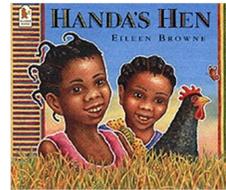


Introducing New Knowledge and Skills This is what we will teach the children

Both our core stories are good for developing recall skills and to be able to sequence events in a story.

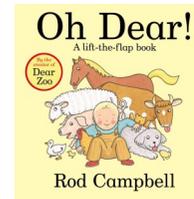
Core Story in Green and Blue Room

This **story** is about a girl called Handa who lives in an African village with her friend Akeyo. The story uses counting to introduce a variety of exciting and exotic animal characters. We will teach the children to develop their recall and sequencing using new vocabulary such as lizard, spoonbill, cricket. We will also read "Handa's Surprise" and learn the names of exotic fruits; guava, avacado etc.



Core Story in ORANGE and PURPLE room

This is a perfect story for the children to join in with the animal sounds and repeated refrains. We will use Makaton signs and symbols to support the children's understanding of the story sequence.



Living Eggs

We will watch our own eggs in an incubator hatching, observing the chicks and make recordings about how they change very quickly over 2 weeks. We will explore lots of stories and fact books about chickens and classify which animals come from eggs and which don't.



Celebrations and Festivals

We will teach the children about Easter, it's traditions, and how it is celebrated across the world.

We will teach the children about Ramadan as Muslims begin the month of fasting.

My Happy Mind—Appreciate

We will teach the children about gratitude and the different ways to express being thankful and how that can make us feel.

Things you can do to support your child's learning

Dialogic Reading

Have a go at dialogic reading at home.

In dialogic reading, the adult helps the child become the teller of the story. The adult becomes the listener, the questioner, the audience for the child. No one can learn to play the piano just by listening to someone else play. Likewise, no one can learn to read just by listening to someone else read. Children learn most from books when they are actively involved.

The fundamental reading technique in dialogic reading is the PEER sequence. This is a short interaction between a child and the adult. The adult:

- Prompts the child to say something about the book,
- Evaluates the child's response,
- Expands the child's response by rephrasing and adding information to it, and
- Repeats the prompt to make sure the child has learned from the expansion.

Imagine that the parent and the child are looking at the page of a book that has a picture of a fire engine on it. The parent says, "What is this?" (the prompt) while pointing to the fire truck.

The child says, *truck*, and the parent follows with "That's right (the evaluation); it's a red fire truck (the expansion); can you say *fire truck*?" (the repetition).

Rhyme Challenge

Hearing and using rhyme, rhythm and repetition helps children develop early literacy skills. Have some fun joining in with our Rhyme Challenge where we will learn a new rhyme each week for 6 weeks. Rhyme sheets are available to you from your child's class. At the end of term we will hold a rhyme celebration and every child will receive a certificate.