

Key Dates

School Opens

Wednesday 3rd January

Parent Forum

Tuesday 23rd January

Welcome Meeting for New Parents

Thursday 25th January

RSBP Big Garden Birdwatch

Friday 26th January

National Story Telling Week

27th January to 4th February

Children's Mental Health Week

5th to 11th February

Fluoride Varnish - Oral Health Team

Wednesday 31st January

Close for Half Term

Friday 9th February

Nursery opens

Monday 19th February

Look out for our Recipe each month—
A healthy option that we will be making in school and that you can try at home.



Download the **50 things to do before your five** app.

Look out for the 50 things activities on our weekly What's Happening

Follow us on Facebook



Please download the Learning Journals app.

You can share what your child enjoys doing and photographs of your child's learning at home too.



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This Term in
Blue, Green, Purple and Orange Room



**Spring 1
2024**

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

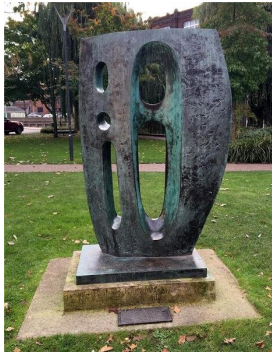
যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

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Extending Children's Knowledge Following children's interests

Sculpture

The children have shown fascination in working with malleable materials. We will extend this interest by looking at sculpture and how famous artists have depicted shapes, animals, people, buildings etc. Will introduce the children to a West Yorkshire artist Barbara Hepworth who used natural materials. Through exploring the texture of clay the children will be encouraged to make form and shape to represent their experiences creatively. By working in 3D the children will develop skills in carving, moulding and joining.



Babies

The children have been talking about babies in their families and have been role playing with dolls. We will extend this by talking about growth and change in humans and animals. We will talk about what we needed as babies and how this has changed as we have grown.

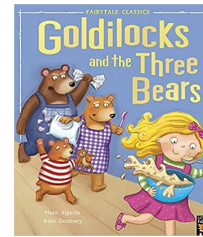


Using non-fiction texts we will identify how young animals differ from human babies and learn the correct names such as cow and calf. We will introduce the word "mammal" and talk about similarities and differences between mammals.

Introducing New Knowledge and Skills This is what we will teach the children

Core Story

This half term our core story is Goldilocks and the 3 Bears. Traditional stories are ideal for teaching story sequence and recall skills. We will encourage children to make predictions about what will happen next. We will use mathematical vocabulary and make comparisons of size, length, weight and capacity.



We will teach the children the Makaton signs and symbols to go with the key vocabulary in the story. There will be lots of opportunity for role play throughout our provision and activities linked to the story.

Literacy—Letters and Sounds



We will use body percussion such as clapping, clicking, tapping and stamping to develop children's understanding of differentiating sounds.

This will also help children to develop their early reading skills through sound awareness. We will practice making noises through movement and experimenting with rhythms. Our weekly music sessions will link to this too.

Workshop—Woodwork

We will introduce the children to the woodwork bench and teach them how to use the resources carefully. The children will have the opportunity to use one handed tools like hammers and nails. Through using the woodwork resources children will develop their concentration, creativity and problem solving skills. We will talk to the children to extend their mathematical vocabulary, making comparisons in size, length, weight and capacity.



My Happy Mind—Celebrate Character Strengths

We will teach the children about what character strengths are and why they matter. We will talk about how to recognise our own character strengths and those of others and how they make us feel.

Things you can do to support your child's learning

Your child will benefit from any amount of time you spend together doing simple things.

Supporting mathematical development at home is easier than you think. Point out the number of objects you see when you are out walking, visiting the shops or in the kitchen. Count things together and try to point to each object as you say the number. Counting up to five objects frequently, in a range of situations, will really help your child develop their mathematical skills.



All children will have the opportunity to visit our school library once a week but if you would like swap books more frequently please speak to your child's Key Person.

Visit <http://www.lovelybooks.co.uk/> for lots of ideas for book based activities.

Joining your local library is free of charge and a perfect way to boost a life long love of reading. Joining a library in Bradford gives your child the chance to join the Bookstart Bear Club.

<https://www.bradford.gov.uk/libraries/children-and-young-people/bookstart-bear-club/>

We would like to support your family to join the local library and will be organising a visit this term.

