

# Midland Road Nursery School

## EARLY YEARS PUPIL PREMIUM STRATEGY STATEMENT 2021-2022

### School overview

Detail	Data
Date this statement was published	01/11/2021
Date on which it will be reviewed	Autumn 2022
Statement authorised by	Governing body 22/10/21
Pupil premium lead	S.Butterworth – Assistant Headteacher
Named Governor	K.Welsh

### Vision Statement

At Midland Road Nursery School we aim to empower and support children to live well, reach their full potential and fulfil their dreams.

The information below details our school's use of pupil premium funding and sets out our pupil premium strategy. It demonstrates how the money we spend supports our vision statement, through improving and enhancing our facilities, equipment and learning experiences for eligible children. We aim to spend pupil premium funding in ways that help narrow the attainment gap that can occur between young children from low-income families and their peers. More information about the Early Years Pupil Premium (EYPP) is available at [www.early-education.org.uk/eyp- basics](http://www.early-education.org.uk/eyp- basics)

The statement also explains the effect that last year's spending of pupil premium had within our school.

### Strategic Objective for Pupil Premium Spending

- To close the attainment gap between children from low-income, disadvantaged families and their peers.

\*Evidence to support reasoning behind strategy interventions is taken from the Education Endowment Foundation's Early Years Toolkit.

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### Barriers to Learning

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Barrier	Detail of barrier to learning
1	Speech, language and communication difficulties
2	Low self-confidence and self-esteem
3	Difficulties in self-regulation and managing feelings
4	Physical difficulties and lack of regular access to outdoor space
5	Lack of experiences in the wider world
6	Limited access to a wide range of sensory equipment, resources and experiences
7	Inconsistent attendance at school

### Intended outcomes – 2021 - 2022

The table below explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Detail	Data
Total Number of Children on roll	104
Total Number of Eligible EYPP Children	14
Proportion of Pupil Premium Eligible Children	13%
Funding for the Autumn Term	£800.00
Funding for the Spring Term	£1400.00
Funding for the Summer Term	£TBC
Total Budget for this Academic Year	£2200.00

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**Academic Year 2021-2022**

INTENT				IMPLEMENTATION				IMPACT
	Objectives	Focus	Barrier Addressed	How/Action Required	Evidence to Support this Approach (EEF Early Years Toolkit *)	Resources	Cost/ amount allocated	Success Impact Criteria
<b>TEACHING</b> (e.g, professional development, recruitment and retention)	To develop staff skills in in promoting children’s communication and language skills.	Supporting children’s learning needs	Speech, language and communication difficulties	<b>Staff Training – Interacting or Interfering</b>  Led by Julie Fisher	High Impact  +6 months  Extensive evidence demonstrating the impact of communication and language approaches. Training is likely to enhance the benefits on learning.	External Trainer  Venue	Autumn Term 2021  £350.00 for the trainer	Teaching will be highly effective.  Children will make expected or above expected progress in communication and language.
<b>TARGETED ACADEMIC SUPPORT</b> (e.g, tutoring, one-to-one support structured interventions)	To develop children’s gross motor physical skills in line with age appropriate progress and attainment	Supporting children’s learning needs	Physical Difficulties  Low confidence and self-esteem  Difficulties in self-regulation.  Speech, language and communication difficulties  Supporting children’s Social, Emotional and Mental Health	<b>Weekly Dance for Life sessions.</b>  One staff member to lead and provide consistency for the group attending and remain with Dance for Life instructor.	Moderate Impact  +3 months  Combining physical activity with strategies to promote self-regulation can have a positive impact on learning.	Dance for Life instructor Use of the hall Lead EYP	Autumn Term 2021  £1050.00 (for 30 sessions in 15 weeks)  Spring Term 2022  £910.00 (for 26	Children’s physical skills will develop at appropriate rates.  Children will demonstrate age appropriate listening skills.

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	<p>To develop children's language skills</p> <p>To raise children's attainment in communication and language.</p>	<p>Supporting children's learning needs</p>	<p>Speech, language and communication difficulties</p> <p>Difficulties in self-regulation and managing feelings</p> <p>Low self-confidence and self-esteem</p> <p>Supporting children's Social, Emotional and Mental Health.</p>	<p><b>Weekly sessions with a musician.</b></p> <p>Pianist to work with children every week in structured music sessions.</p>	<p>High Impact</p> <p>+6 months</p> <p>Consistent evidence that shows positive benefits for young children's learning.</p>	<p>Pianist</p> <p>Musical Instruments</p>	<p>sessions in 13 weeks)</p> <p>Autumn Term 2021</p> <p>£750.00 (for 15 sessions in 15 weeks)</p> <p>Spring Term 2022</p> <p>£650.00 (for 13 sessions in 13 weeks)</p>	<p>Children's speech and language skills will develop appropriately.</p> <p>Children will demonstrate age appropriate listening skills.</p>
<p><b>WIDER STRATEGIES</b> (for example, related to attendance, behaviour, wellbeing)</p>	<p>To raise children's attainment in communication and language and improve children's listening skills.</p> <p>To raise attainment in Literacy.</p>	<p>Supporting children's learning needs</p> <p>Supporting Parental Engagement and Learning</p>	<p>Speech, language and communication needs</p> <p>Difficulties in self-regulation</p>	<p><b>Core story book</b></p> <p>Each half term the core story book is purchased for all EYPP eligible children and sent home. Parents are encouraged to read the book frequently with their child.</p> <p>Staff members record the core story for parents to watch via Learning Journals.</p>	<p>High Impact</p> <p>+6 months</p> <p>Reading to young children and encouraging them to answer questions and talk about the story is an effective approach.</p>	<p>Core Story purchase</p>	<p>Autumn Term 2021 £160.00</p> <p>Spring Term 2022 £280.00</p>	<p>Children will demonstrate age appropriate listening skills.</p> <p>Children will develop a love of books and be able to talk about their favourite books.</p> <p>Children's communication and language will develop appropriately and children will demonstrate an increased range of vocabulary.</p>

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<p>To improve attendance.</p> <p>To encourage back and forth conversation between children and their parents.</p> <p>To develop parental confidence in supporting children's learning at home.</p>	<p>Supporting children's learning needs</p> <p>Supporting parental engagement</p>	<p>Inconsistent attendance at school</p> <p>Speech, language and communication difficulties</p>	<p><b>Additional Home Visits</b></p> <p>Additional home visits to support ongoing regular attendance and home learning.</p> <p>Sensory based home learning packs provided. Staff will demonstrate and model use of the resources during home visits.</p>	<p>Moderate Impact</p> <p>+4 months</p> <p>Approaches that focus on developing parents own skills can have a moderate positive impact.</p>	<p>Sensory resources for home learning packs</p>	<p>Autumn Term 2021</p> <p>£10.00 per bag</p> <p>Total £80.00</p> <p>Spring Term 2022</p> <p>£140</p>	<p>Children's attendance will improve.</p>
<p>To raise attainment in Literacy.</p> <p>To raise children's attainment in communication and language and develop listening skills.</p> <p>To encourage parental engagement and confidence in accessing the arts.</p>	<p>Widening children's life experience</p>	<p>Lack of experiences in the wider world</p> <p>Speech, language and communication difficulties</p> <p>Supporting children's social, emotional and mental health</p>	<p><b>Theatre Trips</b></p> <p>During the Autumn term children will visit Theatre to watch . Children will have opportunities to read the story before the visit and take part in follow up activities linked to the story.</p>	<p>High Impact</p> <p>+6 months</p> <p>There is evidence that encouraging children to talk about stories is an effective approach.</p>	<p>Tickets for theatre trip</p> <p>Transport to theatre</p>	<p>Autumn Term 2021</p> <p>£20.00 per ticket</p> <p>Total £160.00</p>	<p>Children's communication and language skills will be improved.</p>

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	<p>To raise attainment in physical development.</p> <p>To improve balance and co-ordination</p>	<p>Supporting children's learning needs</p>	<p>Physical difficulties and lack of regular access to outdoor space</p> <p>Supporting children's social, emotional and mental health</p>	<p><b>Balance Bikes</b></p> <p>Balance bikes will be purchased to support and develop children's balance and co-ordination skills.</p>	<p>Moderate Impact</p> <p>+3 months</p> <p>There are indications that physical activity, including outdoor play, can support children's learning.</p>	<p>Balance bikes</p> <p>Outdoor space</p>	<p>£460.00 for 4 bikes</p>	<p>Children's physical skills will be at age appropriate levels.</p> <p>Children's confidence and self-esteem will be improved.</p>
<b>Total Spending</b>								<b>£4990.00</b>

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**Part B: Review of outcomes in the previous academic year**

**Pupil premium strategy Impact Report**

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Number of children accessing EYPP funding in 2020-2021		EYPP Funding received
Autumn term	12	£1200.00
Spring Term	15	£1500.00
Summer term	16	£1600.00
<b>Total EYPP funding received:</b>		£4300.00

**Impact of Strategies**

Expenditure of EYPP funding 2019-2020		Impact of EYPP interventions
<b>Dance for Life sessions</b>	All EYPP children were given the chance to attend the weekly virtual dance session to improve physical skills and in particular, gross motor movement. Recordings were also provided for families to use again and again.	Data collection at the end of the academic year 2020-2021 was affected by the Covid-19 pandemic. Lockdowns and periods of bubble closures, combined with parental anxiety about sending children to school, impacted on attendance.
<b>Core story books</b>	All EYPP children were provided with copies of the core story each half term to take home and read with their parents, to improve literacy skills and support the home learning environment.	Attainment in the prime areas was broadly in line with the overall average of the entire group.
<b>Musical Song Bags for Home Learning</b>	All EYPP children were provided with musical song bags to use at home to support communication and language.	58% of Pupil Premium children achieved expected or above expected progress in the Making Relationships aspect of Personal, Social and Emotional development. This was 4% higher than the attainment of the overall group.
<b>Mark Making Packs</b>	All EYPP children were provided with mark making packs for use at home to support literacy and creative skills.	57% of children accessing pupil premium funding achieved expected or above expected attainment in Communication and Language. This was 4% lower than the overall attainment level.

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		<p>58% of children accessing pupil premium funding made expected or above expected progress in listening and speaking. This was 7% higher than the overall group.</p> <p>Attainment in Physical Development for children accessing pupil premium funding was lower than that of the overall group, however, 58% of children made expected or above expected progress in health and self-care, which was significantly higher than progress of the overall group.</p> <p>54% of children accessing pupil premium spending made expected or above expected progress in Reading. This was higher than the overall group, who had expected or above expected progress of 43%.</p>
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### Externally provided programmes

Programme	Provider
Dance for Life	Sport and Leisure Service, Bradford Local Authority