

Early Years Pupil Premium (EYPP) Planning and Impact Report

Midland Road Nursery School

Number of children accessing EYPP funding in 2018 -2019		EYPP Funding received
Autumn term	8	£890
Spring Term	9	£954
Summer term	17	£1,621
Total EYPP funding received:		£3,465

The main barriers to learning on entry were

- Children’s low knowledge and skill levels in the prime areas of learning. This includes Communication and Language, Physical Development and Personal, Social and Emotional Development.

Strategies to address as follows;

Expenditure of EYPP funding 2018-2019		Impact of EYPP interventions
Dance for Life	All EYPP children were given the chance to attend the weekly dance session to improve physical skills and in particular, gross motor movement.	Over 80% of children in receipt of Pupil Premium made progress at or above age related expectations in 5 out of the 7 areas of learning in the Early Years Foundation Stage, which included 89% in Mathematics. Over 70% of children achieved age related expectations or above in 4 out of the 7 areas of learning, this included 74% in Language and Communication. Areas for further development include Expressive Arts and Design where only 61% children made progress at or above age related expectations, and Personal, Social and Emotional where only 67% of children achieved age related expectations or above. NB Numbers are statistically low and therefore all analysis and assumptions there-in should be treated with caution.
Copies of Core Story	Children were given copies of core stories in order to support the home learning environment	
Forest School	Forest School sessions were held in order to support children’s Personal, Social and Emotional skills working in small groups.	
Music Resources	A range of musical resources were purchased in order to support children’s listening and attention skills, as well as supporting the use of songs and rhymes in order to develop language.	