Gelebrating Eid Music and Mendhi

Muslims around the world celebrate 2 major festivals

Eid-Us-Addha and Eid-Us-Fitr.

During Eid-ul-Fitr Muslims are not only celebrating the end of fasting, but thanking Allah for the help and strength that he gave them throughout the previous month to help them practise self-control.

The festival begins when the first sight of the new moon is seen in the sky. This is why different people from different countries celebrate on different days. The Christian festival of Easter is also decided on the phases of the moon each year.





Eid-ul-Adha ('festival of Sacrifice'), also known as the Greater Eid, is the second most important festival in the Muslim calendar.



As with many festivals across many religions and cultures, Muslim families will spend time with their families, wear special clothes and eat special food.



We believe valuing children's different backgrounds supports us in promoting mutual respect and tolerance. This is an important aspect of the 'Prevent Duty.'

We believe British values are embedded in our ethos and practice and proud of the tolerance and understanding between children and families in our community. We must be alert for signs that these are not being upheld.



From 1 July 2015 all schools and registered early years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.



Eid provides the opportunity to value the religious and cultural backgrounds of many of our children. It also provides the opportunity for non-muslim children to find out more about their friends. Understanding differences but recognising similarities is an important part of our work.



The Prevent Duty outlines how schools can build pupils' resilience to radicalisation by promoting fundamental British values. These are identified as

Democracy – making decisions together

Rule of law – understanding rules matter

Individual freedom – liberty for all

Mutual respect and tolerance – treat others as you want to be treated.







