

## Key Dates

Chinese New Year—

Friday 12<sup>th</sup> February

Shrove Tuesday (Pancake Day)-

Tuesday 16<sup>th</sup> February

FRED Launch Event—Online

Tuesday 2nd March

## Reminder

Nursery closes for half term—

Friday 12th February

Nursery re-opens on—

Monday 22nd February

Download the **50 things to do before your five** app. Which provides 50 wonderful activities that you can do with your child/children.



Look out for the 50 things activities on our weekly what's happening too!

**DON'T FORGET TO LOOK OUT FOR OUR RECIPES OF THE MONTH—HEALTHY TREATS TO MAKE AND EAT WITH YOUR CHILD!**

Why don't you follow us on Facebook



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**This Term in Green, Blue and Purple Rooms**



*Our New Sensory Room*

**Spring 1  
2021**

**More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.**

**Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ یکر

## Extending Children's Knowledge Following children's interests

### Models, Structures and Sculptures

The children have displayed interest in constructing and modeling things using various materials, such as recycled materials, playdough and salt dough. We will support and develop children's creativity and fine and gross motor skills. We will introduce them to making sculptures using clay. We will also support children to consider which joining materials are most effective and encourage them to be independent in using tape, glue and other fastening equipment. We will look at different sculptures in the local area and beyond, studying their shape and form. We will research famous landmark statues such as the Statue of Liberty and have a virtual tour of the Yorkshire Sculpture Park.



### Restaurants and Cafes

The children have also been busy pretending to cook food, role-playing restaurants. To build on this interest and deepen their knowledge we will be planning lots of cooking activities, preparing food that can be eaten at snack time. We will talk about hygiene and continue to maintain scrupulous hand washing. We will find out about foods that are healthy and unhealthy and talk about the children's experiences of visiting cafes. We will learn basic skills such as cutting, grating, peeling, mixing and



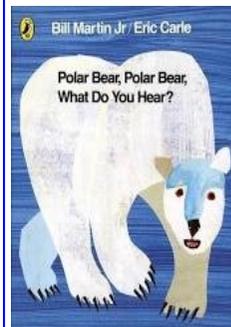
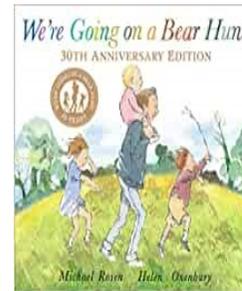
spreading. We will set up a café or a restaurant in the outdoor mud kitchen area. This will bring a whole new dimension by providing sensory and explorative play opportunities using natural materials to support the play.

## Introducing New Knowledge and Skills This is what we will teach the children

Our core story in Green and Blue room will be:

### We're Going on a Bear Hunt!

We will teach the children about positional and directional words, developing their **rhythm** and **repetition** too.



The **core story** for children in **Purple Room** will be

### Polar Bear, Polar Bear What Do You Hear?

This is a wonderful story with repetitive language and links to the children's interests in animals from cold environments.

### Taking Care of our Environment

We will discuss our energy code and help children to be aware of where products come from, how they are made and how they can be recycled and reused.

### Music and Rhyme Challenge

We will create a music rich environment in order to support and extend children's musical explorations. We will be taking part in the rhyme challenge to learn **five new rhymes** this term. A copy of the rhymes will also be sent home so that you can help your child.



## Things you can do to support your child's learning

Here are links to Michael Rosen's story. Listen and watch each version and see if you can join in.  
<https://www.youtube.com/watch?v=Waoa3iG3bZ4>  
<https://www.youtube.com/watch?v=lou5LV9dRP0>  
<https://www.youtube.com/watch?v=kL36gMrHJal>

### Fathers Reading Every Day (FRED)

Research shows that fathers read less with their children than mothers do. We will be commencing the FRED project after half term, encouraging fathers and male carers to read every day with your children. We would love for any of our fathers/father figures to record themselves reading stories to their child/children and share this with us via early essence. We will be holding an online launch event after half term.



You can play games to help support your child's understanding of **positional language**. An example of this is to play hide and seek using an object. The aim is for you to use positional language to describe where the object is hidden. For example, "The bear is **under** the table".

You can take your child's completed Rhyme Challenge certificate to a local library and enter your child into a prize draw to be in with a chance to win a prize.