

THE MONSTERS CAME TO MIDLAND ROAD



Supporting Children's Learning

Staff working with children in Blue and Green Room built on some of the children's interest in monsters to plan a range of activities and involve parents in their child's learning. We shared our planning with parents.

THIS HALF-TERM IN BLUE AND GREEN ROOMS

What we think children would like to find out about

- We have new children joining us in January: how does it feel to be new at school and how can we help new children feel welcome?
- Why is walking and cycling good for us and our world?
- Our key stories this term will be about monsters, including "Not now Bernard" - have you got any monster stories at home to share?
- What happens to our rubbish?, what are things made of and how can we sort them for recycling?



We would like children to

- Think about how they can help new children to settle into Nursery
- Use technology to record what we do and what we make
- Think of ways to record how we travel to school
- Help to sort our scrap materials for recycling
- Observe a bicycle closely and see how it works
- Make 3D models and moving puppets
- Make up your own monster stories and use music & movement to imagine being a monster



What you can do with your child:

- Make a monster puppet from junk materials and bring it into school for a monster display
- Involve your child with recycling materials at home by sorting and talking about what different things are made of
- Invite your child to make up a story about monsters and make it into a book by writing their words down
- Go on a local walk with your child to find "The Hairy Flea"
- Find stories about monsters at City library/ Manningham library



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We made up
stories and drew
pictures.



Supporting Children's Learning

Children dressed
up as Monsters.



Supporting Children's Learning

We read stories about monsters and talked about them .. Some monsters were a bit scary!



Supporting Children's Learning

Children made
models of monsters
using lots of
different materials.



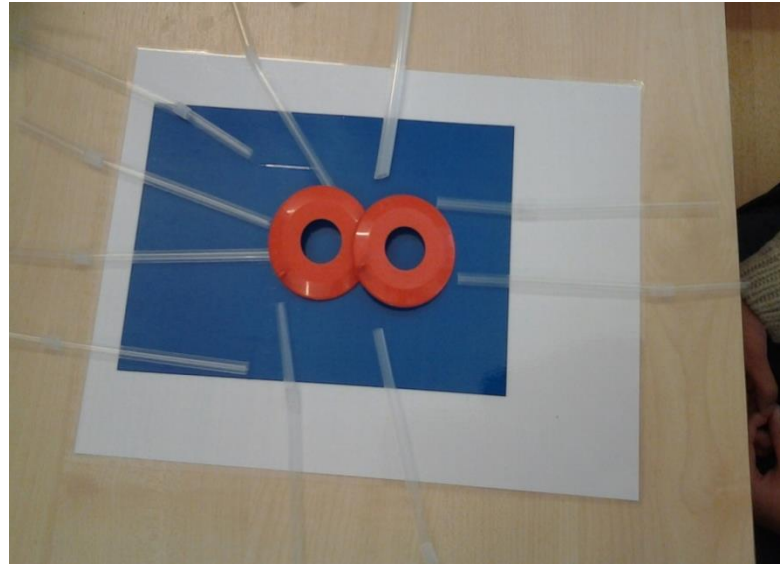
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Some children
chose to make
monster puppets.



Supporting Children's Learning

Every monster the children made was different.



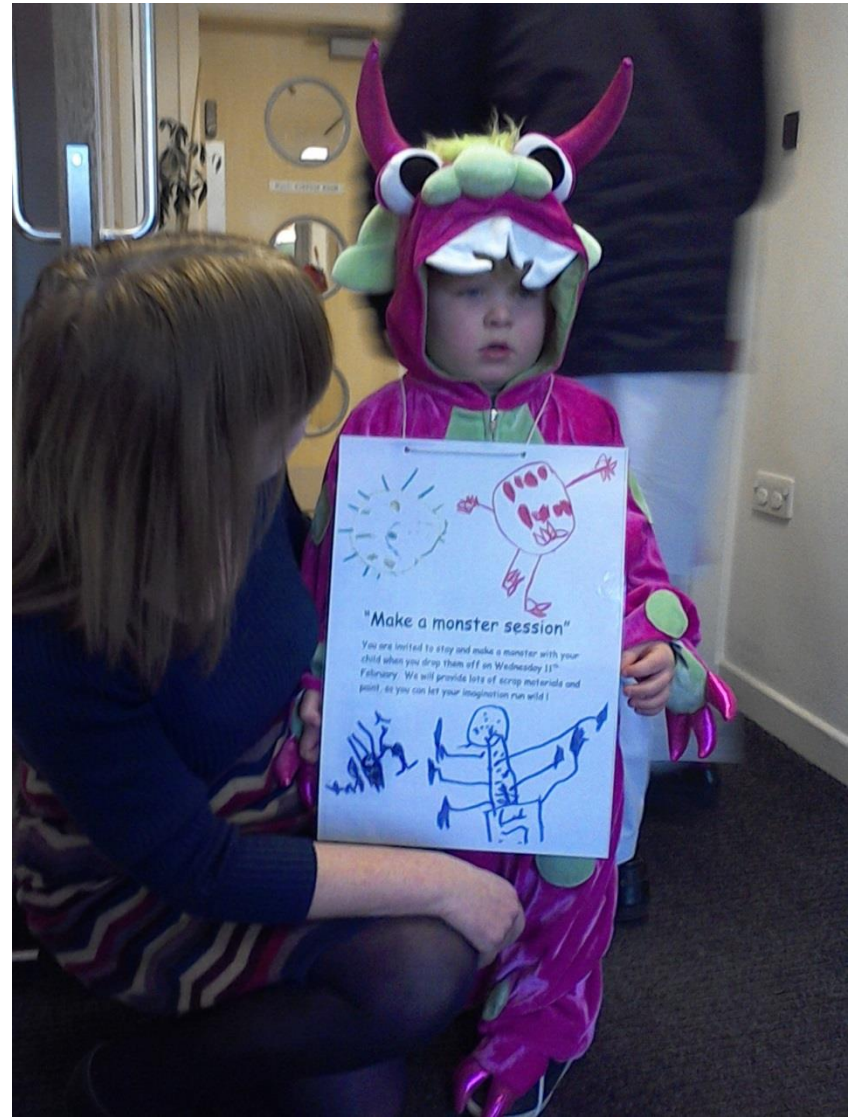
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There were lots
of different
designs.



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We decided to have
a Monster Session.



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Children advertised
our Monster Day at
'Welcome Time' to
make sure parents
knew they were
invited.



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Our parents read
the sign and said
what a good
idea !



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We provided a workshop with recycled materials so that parents and children could make monsters with their children.



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Parents worked in
lots of different
areas of the
nursery.



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There was lots of chatter and lots of thinking about how to make a monster.



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It was great to have lots of Dads as well as Mums making monsters.



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Some children
used paints to
decorate their
monsters.



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Some children
used scissors and
glue.



Supporting Children's Learning

Sometimes it
needed two
people to fix
things together.



Supporting Children's Learning

Everyone was so
busy and had
lots of ideas!



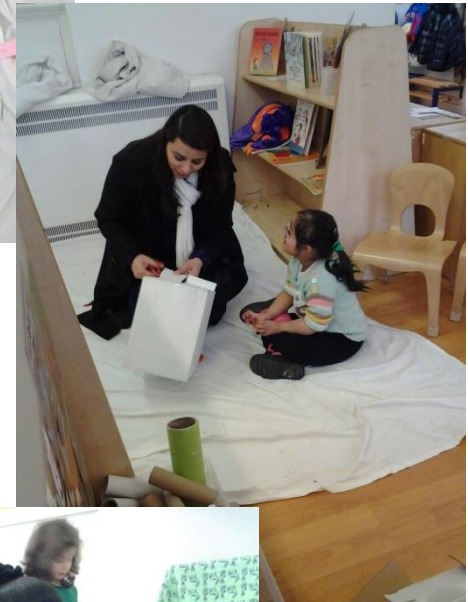
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Some Mummy's and Daddy's came together.



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Some children enjoyed watching their mummy's make a monster...



Supporting Children's Learning

.... some
mummy's
enjoyed
watching their
children.



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Everyone was
very proud of
their designs.



Supporting Children's Learning

Older brothers and sisters came too !



Supporting Children's Learning

Do you have a
favourite monster?



Supporting Children's Learning

Everyone helped
each other and
shared the
resources.



Supporting Children's Learning

It can be very hard to make a monster .. You have to fix things together very carefully.



We had a great day.
Thank you to all the children and families who came
and the monsters!

