

Democracy

- Promoting turn-taking, sharing & cooperation
- Encouraging children to give opinions, sharing their view, thoughts & feelings and listen to the views of others

Individual Liberty

- Ensuring children reflect on their differences & understand that everyone is free to have their own opinion
- Recognising that children have a right to make decisions about and be involved in their own learning & development

Rule of Law

- Encouraging children to follow established routines
- Helping children distinguish right from wrong
- Helping children set appropriate behaviour boundaries & rules

Mutual Respect & Tolerance

- Recognising & celebrating different faiths, beliefs, customs and celebrations
- Teaching children to think of others; to be thoughtful and empathetic
- Helping children to manage frustration & resolve conflict
- Challenging negative attitudes and stereotypes

The Aire Valley Nursery Schools Collaboration believes British values are embedded in our ethos and practice and we are proud of the tolerance and understanding between children and families in school /cluster services. However we must be alert for signs that these are not being upheld and address them.

IF YOU SEE / HEAR SOMETHING SAY /DO SOMETHING

If you want to discuss anything in this leaflet or if you have any concerns please ask to speak to a member of the leadership team.

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Aire Valley Nursery Schools Federation

**Where everyone is valued
Where everyone is equal**



Let's Prevent

Inequality, Unkindness and Fear

Let's Promote

Equality, Kindness and Joy

**Jeśli potrzebujesz tłumaczenia na
język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে
উপরের সংখ্যায় যোগাযোগ করুন.

From 1 July 2015 all schools and registered early years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

This duty is known as the
‘Prevent Duty’

The Prevent Duty outlines how schools can build pupils’ resilience to radicalisation by promoting fundamental British values.

These are identified as:

Democracy – making decisions together;

Rule of law – understanding rules matter;

Individual freedom – liberty for all;

Mutual respect and tolerance – treat others as you want to be treated.

Rule of Law



Individual Liberty



Democracy



Mutual Respect & Tolerance

