



Parents as Partners in Children's Learning

Our Policy

As a federation of Nursery Schools we are committed to ensuring that we work closely with parents and carers in order to ensure the very best outcomes for children. Our aims are to encourage and support parents and carers:

- as co-educators of their children;
- as adult learners;
- with family support activities when needed;
- involvement in decisions regarding provision at the school;
- involvement in community development.

"The Early Years Foundation Stage (EYFS) seeks to provide 'partnership' working between practitioners and parents. The word 'relationship' signifies the value and status of the connection between the two parties, but a true partnership is more than this. A connection can simply express the fact that both parent and practitioner care for the same child. However, a partnership describes the way in which people behave towards or regard one another. It requires mutual respect, a recognition of the importance of the role of each partner and an understanding that it is only by working together that children's learning and development opportunities are maximised." Teaching Times

IN THIS ISSUE A FOCUS ON WORKING WITH PARENTS

Nursery Schools have a long tradition of working closely with Parents both on a day to day basis but also through various projects. In this newsletter we share some of this work.



Parent and child workshops Cartwright Hall Art Gallery



Vitamin D Awareness Champion Training

Our aims are to encourage and support parents and carers as...

Co-Educators Of Their Children

Making observations of children is an important part of practice in our schools, observing children in their play enables us to get to know what their needs and interests are. The more we understand these the more we are able to support their learning and development. Every child is unique and children develop at different rates in different areas it is important they are given the opportunity to play, have the support of 'interested adults' and become involved in a range of more structured activities as they get older.

Sometimes we find there are aspects to children's learning and development where they might lack confidence or just experience, this could be anything from making friends, playing in sand and water or learning about numbers. It is these aspects we will discuss with you, and together we will identify what your child's next steps might be.

Our starting point is often to start with a passionate interest in something such as cars and trains and then plan for how we might support language, literacy or other areas through this.

However, we know it isn't just the 'Next Steps' meetings that are important, it is our ongoing communications which enables the success of our partnership.

Just to let you know....

What your child has done well this term!

Sajid really enjoys playing with the cars, he talks about imaginary and real journeys and always involves other children in his play.

Next Steps

What we can do?

We will take Sajid to the car showroom and find out about the different makes of cars developing language and literacy skills

What you can do?

When you are out and about talk about the different cars, keep a record of the different cars you have seen

Nursery

Green

Key Person

Sue



Our aims are to encourage and support parents and carers in...

Family Support Activities

Our commitment to family support stems from the knowledge that all families go through times when they need more help and advice. This might be about tax credits, housing, relationship difficulties and often anxieties about parenting. All schools have a member of staff responsible for liaising with parents so that if we need to provide any additional support there is someone there who can provide this or make the links.

Many of the issues that parents face are common and so where possible we try to facilitate parents supporting each other. One example of this is the **SEND Café** at Strong Close Nursery School. This group provides a space for parents / carers of children with special educational needs and/or disabilities to meet together. The group meets once a month and as well as providing emotional and social support is able to advise on specific aspects of parenting for example Disability benefits such as Carers Allowance, applications to Primary School. It is hoped to set up similar groups at other schools in the near future. We are always looking to develop our work and Strong Close Nursery School are currently taking part in a Nationwide Research project called 'Triple P' which provides a 8 week training programme for parents. We look forward to helping to evaluate its impact on families and young children's learning and development!



Nicola Wood and Emma Eaton are now trained in delivering the Triple P Positive Parenting Programme

Our aims are to encourage and support parents and carers...

Involvement in Community Development

Bradford based Photographer and Film maker Tim Smith has been researching how the British love of tea led to the Bangladeshi community first coming to Britain. He has collaborated with British Bangladeshis in Oldham, Rochdale, Bradford and other parts of Britain. As part of this work Tim interviewed many of our parents and members of staff for this project and we were lucky enough to be invited to the opening of his exhibition in Oldham in 2017.



Parent and Staff Visit to **River of Tea Exhibition**

Oldham October 2017

We are delighted that Tim now has funding to bring this beautiful and informative exhibition to Bradford and he has invited us to be involved once again through a series of workshops and discussions.

If you want to know more and or importantly have your own families story to share about the links between Bradford and Bangladesh, then please get in touch with Rahima 01274 – 546492 or look out for more information in 'What's Happening'.

Our aims are to encourage and support parents and carers as...

Adult Learners



We know that for many parents when their child starts nursery they start to think again about their own learning and development and many of our classes and groups are there to support this time in a parent's life. We have a range of groups and courses including accredited training in things like First Aid, Working with Children, English and Math's plus more social fun groups such as keep fit and sewing.

We always try to ensure that some of our groups have a focus on child development, this might be the Henry programme (Health, Exercise and Nutrition for the Really Young) or the Family Links Nurturing Programme this addresses all aspects of family life, including parenting, family relationships, emotional wellbeing and family routines.

Our timetable is revised termly so do keep an eye out for new groups or even old groups on new days which you may find more suitable especially if you are working.

Our timetables are available in our entrance but also available on our websites.

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Involvement in decisions regarding provision at the school

All 3 Nursery Schools are now holding termly 'Parents Forums'. These meetings help both school staff and governors to gain parents views which then help inform our priorities for development. The groups are very friendly and relaxed and we welcome all those who care for and are involved in the lives of the children who attend our schools including carers and grandparents! Dates for our meetings this term are as follows;

PARENTS FORUM

Strong Close Nursery School

Tuesday 10TH March 2020

Midland Road Nursery School

Thursday 6th February 2020

Thursday 2nd April 2020

Abbey Green Nursery School

Wednesday 5th February 2020

Wednesday 1st April 2020

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